

SLA Meeting

February 13, 2018. Meeting start time 8:01am. *Meeting notes Becky Malinas & Shannon Green*

Attendance: Shannon Green, Tim Cosgrove, Bill Wade, Jeanette Blankenship, Becky Malinas, Chad VanArnhem, Scott Amstutz, Dr. Lynn Campbell

AGENDA ITEMS:

1. Meeting minutes (January minutes approved by, Tim Cosgrove)
2. Math & ELA Updates (Scott Amstutz)
3. Project Lead the Way
4. Report of 3rd grade Guarantee (Chad VanArnhem)
5. One school, One Book (Chad V)
6. Business Advisory Council Affiliation (Bill Wade)
7. Public comments and questions
8. Adjourn

KMS Math Update (Scott Amstutz):

- Teachers have been meeting to review areas of improvement that need to be addressed in instruction, particularly in the Middle and High School.
- Math-working on determining how to improve data in the classrooms.
- Working on instructional strategies.
- Benchmarking assessments linked to classroom practice.
- Taking more time to assess power standards and determining how students are mastering standards.
- Looking at State Testing and Aspire and evaluating classroom instruction.
- Using Study Island to determine how students are mastering standards since beginning of second semester this school year.
- Teachers chose Study Island, partly in the classroom and partly at home.
- The teachers are benchmarking every four weeks to gather extra data and then again at the end of the nine-week period.
- Benchmark assessments typically take a full period every four-five weeks.
- Study Island will assist in determining where the gaps are in instruction.
- Study Island mimics the format of the State Tests.
- Extra data point to determine how students will perform and to drive instruction for student growth.
- KMS will re-evaluate how Study Island improved instruction on mastery at the end of the year and determine the effectiveness.
- Honor's classes are taking different assessments that are geared to their curriculum,
- Not adaptive, students in a course are taking the same test/answering the same questions (that might be in a different order) but the same questions to determine mastery of concepts and to drive instruction.
- Study Island is mirroring the State test but the data is used to drive instruction and determine which concepts need to be re-addressed.
- Looking at other options for next year: McGraw-Hill, Illuminate, Pearson(on-line book), Study Island. Scott and the teachers will discuss the options and make a decision. Finding McG Hill & Pierson more comprehensive than other tests.
- Using blending learning and a balanced approach to meet all students at their level.

KMS ELA Update (Scott Amstutz):

- Support for writing and reading across classrooms.
- Common rubrics for informational and conversational writing.
- Working more with Science and Social Studies on student writing in the classroom.
- Implementing common rubrics across the classrooms.
- What do we want students to be able to do by the end of the grade, same expectations.
- Streamlining how instruction looks, when grammar units are implemented, content literacy strategies/skills are directly related to the rubrics the students are using in the classroom.
- The rubrics (on a 4-point scale) is providing the teachers data that they can use.
- News ELA is being utilized in the classrooms, leveled articles or adaptive articles. Questions have to be answered at the end by the students. News ELA differentiates with different "Ready to Read" levels, similar to Lexiles.
- PLCs are grade level and there BLTsB(Building Leadership Team) that are subject level.
- Sadler Vocabulary piece, on-line piece, figures out strategies to help break down vocabulary words.

Project Lead the Way (KMS) (Scott Amstutz)

- STEM approach to instruction. Taught by Science teachers.
- **See handout #1**
- Rotations-9 week rotation.
- Modules are specific learning areas. Teachers determine which fit with their curriculum.
- Working on beefing up the modules.
- Reinforces inquiry based, hands-on, problem solving, critical thinking, collaboration and communication skills.
- 5-day seminar over the summer that teachers attend.
- Looking for grant funding. Start up costs involved @ ?, \$750.00 annual fee & material fees.

3rd Grade Guarantee (KES) (Chad VanArnhem)

- Handout 3rd Gr. Guarantee update. Handout #2.
- Realize the difference between promotion and proficient
- Every year students end up passing by the end of the year, this year 7 students @ risk of not being promoted.
- You can be promoted and not be proficient.

One School, One Book (KES) (Chad V)

- See Handout #3 & #4.
- Everyone @ KES (including students, teachers, staff, parents, community members, etc.) will read the same book in the month of March. Promotes building a community of readers at our school.
- Book chosen: The World According to Humphrey (students do not know title yet, keep secret!)

Business Advisory Council (Bill Wade)

- We do not currently have a Business Advisory Council in Kirtland LSD. We are now partnering with Cuyahoga County ESC to do this.
- See Handout #5
- Purpose to have a Business Advisory Council. We are too small to do this alone. Therefore partnered with Cuyahoga County ESC.
- Roles: To advise local school districts on changes in economy and job market & the area in which jobs are most likely to be available. Helps our students to prepare/plan for viable jobs in the future.